

Scope and Sequence Chart

LESSON 1	Activity	Vocabulary	Language Skills
STEP 1 I can use what I know.	Conversation:在哪里?在这里。	Where? Here! Stand, sit, raise your hand.	Responding to roll call Responding to a question Responding to classroom commands
STEP 2 I can use newly-learned material in different ways.	Song 1, 在哪里? Game 1, 在哪里?	How are you? Fine, thank you.	Locating an object or person Asking/responding to greetings Performing basic courtesies
STEP 3 I can always learn something new.	Song 2, 一二三 Song 3, 明天见 Game 2a, 捉人游戏	Numbers Good-bye. See you tomorrow, teacher. Where did we put it?	Counting by rote Performing basic courtesies Responding to game questions
STEP 4 I can choose my favorite activity.	Songs 1, 2, 3 Game 1, 2a		